

BUILDING FOR TODAY
TRAINING FOR TOMORROW



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Building Futures

Programme

2022-2023

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Overview

Building Futures is an alternative provision provided for schools for children aged 14-16yrs and is delivered by Buildskill Plus. This is a hands-on provision in which will enable learners to develop knowledge, skills and behaviours for a brickwork career. Examples of delivery:

- Introduction to Health & Safety in Construction
- Introduction to the Construction Industry
- Constructing Half Brick Wall
- Constructing Block Walling
- Constructing Half Brick Return Corners
- Constructing Cavity Walls in Brickwork & Blockwork
- Constructing One Brick Walling
- Employability, Training, and Personal Development

The programme is a blended approach of classroom and practical sessions in our specially equipped training centres located in Colchester, Essex (HQ) and Winsford, Cheshire. Our experienced trainers deliver training to learners using our unique delivery model, which supports learners to learn at their own pace and achieve the fullest from the journey with us.

Duration

The duration of this programme is constructed of 3 tiers:

Tier 1 = 6 Months

Tier 2 = 7-12 Months

Tier 3 = 13-24 Months

Learners will attend our centre 1day per week, which is 9am until 3pm. The duration of any learner's programme can be extended at any time, but must be agreed by our BDA and School Liaison.



Qualifications & Units

Qualification Name:	City & Guilds Level 1 in Construction Skills (Bricklaying)
Qualification Number:	601/0310/3
Qualification Type:	Award
Credits	9
GLH	90
TQT	90

Qualification Name:	City & Guilds Level 1 in Construction Skills (Bricklaying)
Qualification Number:	601/0523/9
Qualification Type:	Certificate
Credits	15
GLH	170
TQT	170

Qualification Name:	City & Guilds Level 1 in Construction Skills
Qualification Number:	601/0329/2
Qualification Type:	Diploma
Credits	37
GLH	370
TQT	370

Unit Number	Unit Name	Credit Value
101	Introduction to health and safety in construction	3
005	Constructing half brick walling	3
102	Introduction to the construction industry	3
118	Constructing block walling	3
119	Constructing half brick return corners	4
120	Constructing cavity walls in brickwork and block work	4
121	Constructing one brick walling	4
124	Mixing and using concrete	3

Qualification Name:	NOCN Entry Level Skills for Employment, Training & Personal Development
Qualification Number:	601/0712/1
Qualification Type:	Award
Credits	4
GLH	40
TQT	60

Qualification Name:	NOCN Entry Level Skills for Employment, Training & Personal Development
Qualification Number:	601/0714/5
Qualification Type:	Certificate
Credits	18
GLH	141
TQT	180

Qualification Name:	NOCN Entry Level Skills for Employment, Training & Personal Development
Qualification Number:	601/0718/2
Qualification Type:	Diploma
Credits	37
GLH	316
TQT	370

Example units:

Unit Number	Unit Name	Credit Value
D/505/3663	Home and Personal Safety	3
M/505/3666	Skills for Employability	3
L/505/3674	Rights and Responsibilities of Citizenship	3
R/505/3739	Skills for Gaining Employment	3
J/505/3740	Career Preparation	1
L/505/3691	Brickwork Workshop Practice	3
J/505/3737	Emotional Intelligence	3
J/505/1227	Healthy Living	3

Delivery

The delivery of Building Futures is delivered by a blended approach of classroom and realistic working environment. The learners will be assigned a tutor/assessor who will plan the assessment throughout the programme. In addition, learners will undertake activities such as on-line learning, discussion, oral questioning and multiple-choice test.

Within our delivery we ensure that all initial and diagnostic assessments have taken place, this is to ensure that reasonable adjustments for learners are met.

When delivering the Build Futures programme, we ensure that all the core elements have been embedded into each session and we ensure that the core elements are in all our resources.

Core Elements:

- Maths
- English
- Digital Skills (ICT)
- British Values
- Employability
- Safeguarding
- Equality & Diversity

We also embed Behaviours in our delivery, these are line to those that are expected in the working environment of bricklaying. These are:

Behaviour	Description
Positive & Mature Attitude	Conscientious, punctual, enthusiastic, reliable and professional including appearance. Take responsibility for personal judgements and actions. Be aware of the limits of personal competence. Show drive and energy in fulfilling requirements of role, including deadlines and being proactive not reactive. Show honesty and integrity by developing the trust of customers and colleagues and undertaking responsibilities in an ethical and empathetic manner. Demonstrate awareness of equality and diversity in all aspects of role.
Quality Focused	Be reliable, productive, efficient and quality focussed in work and in personal standards to current industrial standards. Awareness and consideration of other trades eg build walls in a way that allows for pipes and electrical wiring. Keep work area clean and tidy. Understand good customer service. Give consideration to the appropriate use of resources and personal actions in regards to environmental, social and economic factors and their impacts.

Behaviour	Description
Effective Communication	Oral (including listening), written, body language and presentation. Collaborate with others regardless of differences in race, gender, sexual orientation, or other characteristics.
Self- Motivated Learner	Identify personal development needs and take action to meet those needs. Keep up-to-date with best practice and new technology. Show initiative to independently complete work and solve problems by seeking out critical information.

Progression

On completion of this programme learners that are aged 16+ will be able to complete any of the stated below options:

- Traineeship (Bricklayer/Employability)
- Level 2 Bricklayer Apprenticeship

Traineeship

This traineeship work experience is part of an education and training programme that is focused on giving you the skills and experience that employers are looking for. At its core is the work preparation training, English and maths for those who need it, and a high-quality work experience placement.

Learners will obtain:

- Level 1 Employability and Personal Development
- Functional Skills Maths & English
- Level 1 Health & Safety in a Construction environment
- CSCS Card
- Development of key skills such as team working, time management, communication and problem solving.

Apprenticeship

Apprenticeships are for anyone aged 16+ and cover a wide range of sectors and subjects, from digital media and marketing to construction to education.

They can be a great option for everyone from school leavers to late career changers – or those looking to upskill in their current role.

As an apprentice, they will:

- Work with experienced staff.
- Learn job-specific skills.
- Study during their working week.
- Undertake 20% formal off-the-job training.
- Be provided with the opportunity to practice new skills in a real work environment.

Information, Advice & Guidance

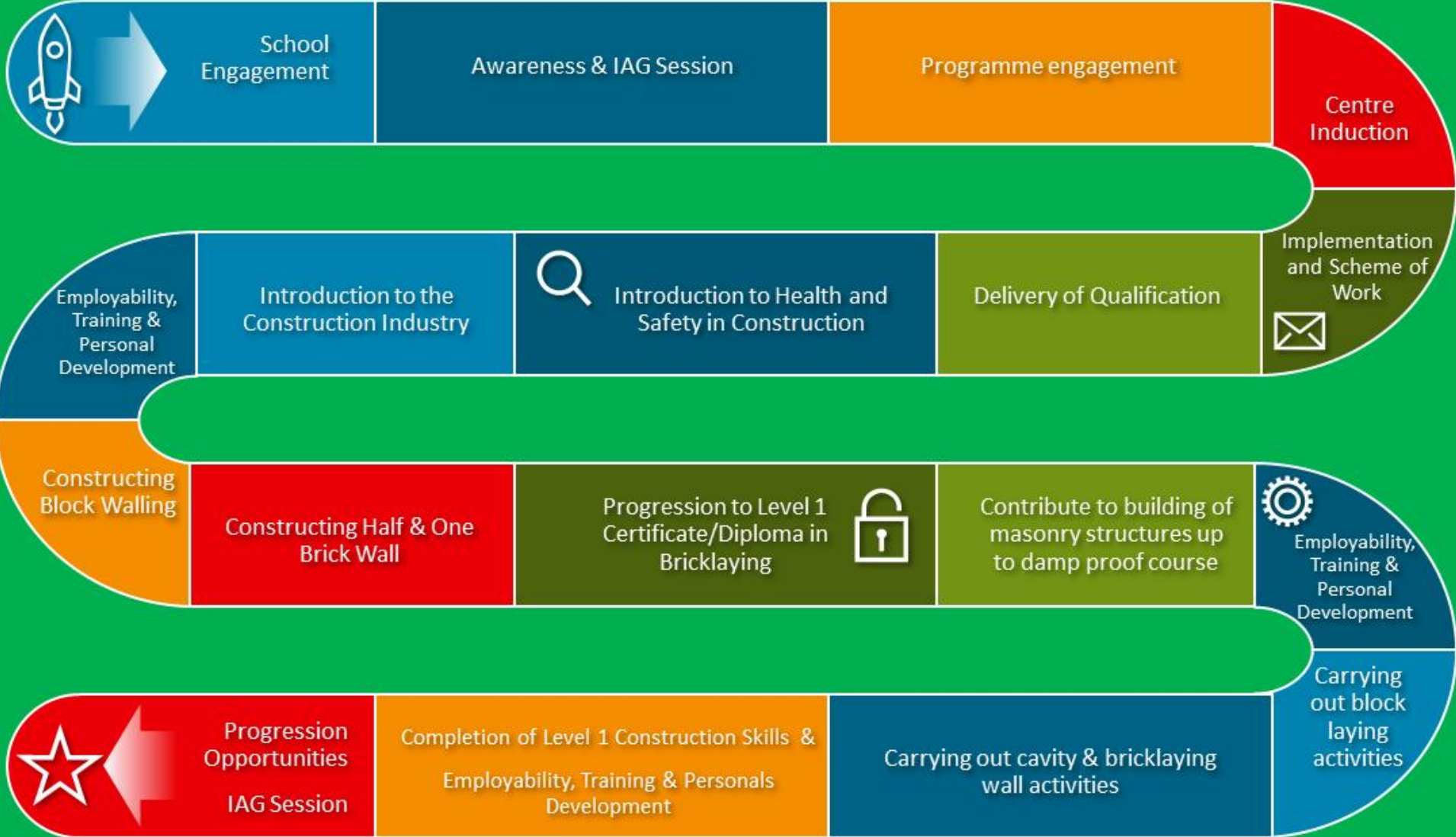
Build Skill Plus are committed to providing Information, Advice & Guidance (IAG) services. We are steadfast in providing the help and support our Learners require to achieve their true potential. We aim to support all our Learners in achieving their personal ambitions. We will achieve this by:

- Providing appropriate learning resources to our Learners
- Make alternative efforts to secure alternative employment if a Learner on program is made redundant by their Employer
- Promote the skills, knowledge and behaviours to help our Learners succeed in their chosen career
- Keep abreast of changes in industry to ensure our Learners are given accurate and relevant information
- Provide ongoing support to help our Learners both past and present to achieve their potential.
- To be a point of contact to support with signposting for the future learning needs of our Learners
- To provide an unbiased, safe and supportive environment for our Learners to develop the skills needed for a career in Construction.
- Systematic records of the individual advice given to each Learner, and subsequent agreed decisions are recorded to improve your experience. All Learners have access to these records to support their career development. All are stored securely. Further details can be found in our Data Security Policy.

We understand that every person, regardless of their background is able to build a rewarding career. We want to challenge perceptions and raise aspirations so that subject and career choices are free from gender bias. We aim to become part of the solution in removing barriers that prevent people aiming higher.

We have a qualified Level 6 Career Guidance and Development Professional that is located in our office that can support in any career support and guidance to all learners.





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